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The Institute for Constitutional History is pleased to announce another seminar for advanced graduate students and junior faculty:

Rethinking the Twentieth-Century Constitution

A New-York Historical Society / Institute for Constitutional History Seminar



Workshop Leaders: Jamal Greene (Columbia) and John Fabian Witt (Yale)

Jamal Greene is the Dwight Professor of Law at Columbia Law School. His scholarship focuses on the structure of legal and constitutional argument. Greene is the author of more than 30 law review articles and is a frequent media commentator on the Supreme Court and on constitutional law. Greene served as a law clerk to the Honorable Guido Calabresi on the 2nd U.S. Circuit Court of Appeals and for the Honorable John Paul Stevens on the U.S. Supreme Court. His book, "The Rights Epidemic," is forthcoming from Houghton Mifflin Harcourt.

John Fabian Witt is Allen H. Duffy Class of 1960 Professor of Law, Professor of History, and Head of Davenport College at Yale University, where he writes and teaches about the history of American law. His book *Lincoln's Code: The Laws of War in American History* was awarded the 2013 Bancroft Prize. Professor Witt is writing the story of the Garland Fund: the 1920s foundation that quietly financed the efforts that culminated in *Brown v. Board of Education*. Previous

writing includes *Patriots and Cosmopolitans: Hidden Histories of American Law* (Harvard, 2007), *The Accidental Republic: Crippled Workingmen, Destitute Widows, and the Remaking of American Law* (Harvard, 2004), and numerous articles in scholarly journals.

PROGRAM CONTENT:

Much of our constitutional law today arises not out of the Founding and not out of the Reconstruction Amendments, but out of the great controversies and social mobilizations of the twentieth century. On four Fridays this fall Jamal Greene and John Fabian Witt will lead seminar participants on a guided tour through new literature on the history of the twentieth-century constitution. Topics include the invention of free speech, the making of the modern administrative state, the rise and fall of labor's constitution, transformations in rights talk, and the significance of constitutional methods such as "originalism." We will close with a consideration of the constitution's future prospects.

LOGISTICS:

Friday afternoons, 2:00-5:00 P.M. September 20, October 4 and 18, and November 1. The seminar will be held at the New York Historical Society, 170 Central Park West, New York City.

APPLICATION PROCESS:

The seminar is designed for graduate students and junior faculty in history, political science, law, and related disciplines. All participants will be expected to complete the assigned readings and participate in seminar discussions. Although the Institute cannot offer academic credit directly for the seminar, students may be able to earn graduate credit through their home departments by completing an independent research project in conjunction with the seminar. Please consult with your advisor and/or director of graduate studies about these possibilities. Space is limited, so applicants should send a copy of their C.V. and a short statement on how this seminar will be useful to them in their research, teaching, or professional development. Materials will be accepted only by email at MMarcus@nyhistory.org until **June 30, 2019**. Successful applicants will be notified soon thereafter. For further information, please contact Maeva Marcus at (202) 994-6562 or send an email to MMarcus@nyhistory.org.

ADDITIONAL INFORMATION:

There is no tuition or other charge for this seminar, though participants will be expected to acquire the assigned books on their own.

ABOUT ICH:

The Institute for Constitutional History (ICH) is the nation's premier institute dedicated to ensuring that future generations of Americans understand the substance and historical development of the U.S. Constitution. Located at the New York Historical Society and the George Washington University Law School, the Institute is co-sponsored by the American Historical Association, the Organization of American Historians, and the American Political Science Association. The Association of American Law Schools is a cooperating entity. ICH prepares junior scholars and college instructors to convey to their readers and students the important role the Constitution has played in shaping American society. ICH also provides a national forum for the preparation and dissemination of humanistic, interdisciplinary scholarship on American constitutional history.



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