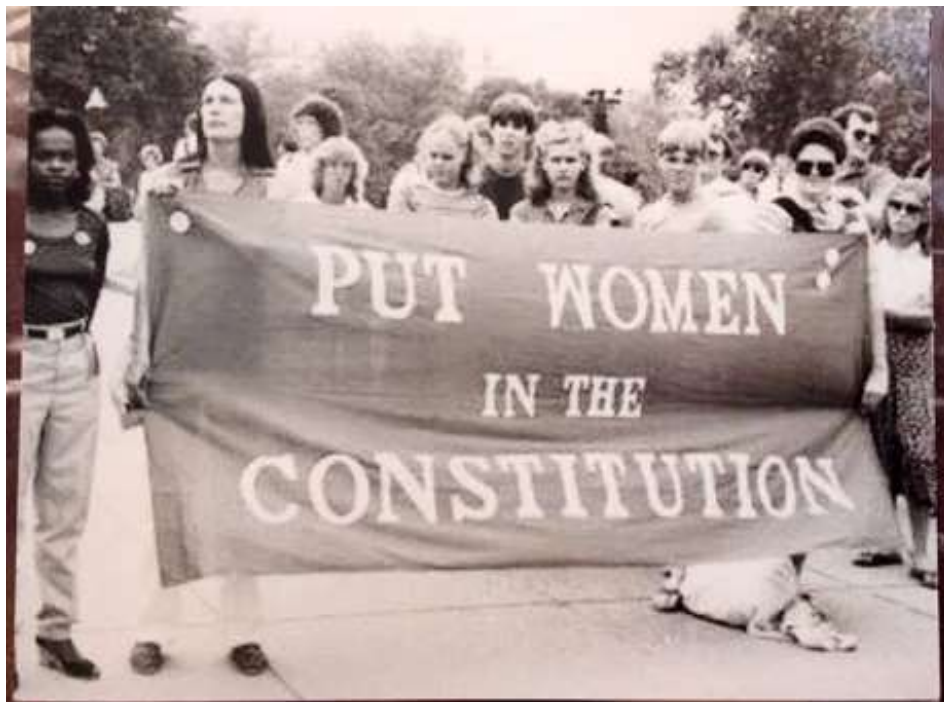


The Institute for Constitutional History is pleased to announce another seminar for advanced graduate students and junior faculty:

MOTHERS AND THE CONSTITUTION



INSTRUCTORS:

Alice Kessler-Harris is R. Gordon Hoxie Professor of American History, Emerita, at Columbia University where she was also Professor in the Institute for Research on Women and Gender, and held a faculty affiliate appointment in the Columbia University School of Law. Kessler-Harris specializes in the history of American labor and twentieth century social policy. Her books include *In Pursuit of Equity: Women, Men and the Quest for Economic Citizenship in Twentieth Century America* (2001), which won the Bancroft, Taft, Joan Kelly and Herbert Hoover prizes; *Gendering Labor History* (2007), which contains her essays on women, work and social policy, and *A Woman's Wage: Historical Meanings and Social Consequences* (1990). She is perhaps best known for the

now classic, *Out to Work: A History of Wage-Earning Women in the United States* (1982, 2001). She is co-editor, among other books of Protecting Women: Labor Legislation in Europe, Australia, and the United States, 1880-1920 (1995); Democracy and Social Rights in the 'Two Wests'; and Democracy and the Welfare State, which explores the impact of expanding citizenship rights in Western Europe and the U.S.

Carol Sanger is the Barbara Aronstein Black Professor of Law at Columbia Law School where she teaches Contracts, Family Law, and research seminars on “Meanings of Motherhood: Legal and Historical Perspectives” (with Alice Kessler-Harris) and “Abortion: Law in Context.” Prof. Sanger’s scholarship focuses on how law influences family formation in such areas as immigration, custody, and adoption, and particularly regarding relationships between mothers and children. Her book *About Abortion: Terminating Pregnancy in Twenty-First-Century America* (Harvard University Press, 2017) concerns the role of abortion in American culture, politics, and in women’s lives. Sanger’s 2012 article, *The Birth of Death: Stillborn Birth Certificates and the Problem for Law* won a prize for “exemplary legal writing” from the journal *Green Bag*. Sanger is also the senior editor of a leading law school casebook, *Contracts: Cases and Materials* (8th ed., 2013).

PROGRAM CONTENT:

The seminar will explore the relationship between the changing practice of motherhood and the law. Using Supreme Court cases, important state cases, and supplementary historical and statutory materials we will study the many ways that constitutional interpretation and government policy have regulated the lives of different kinds of mothers and occasionally of fathers too. We will organize our discussions around four key issues: Custody and Care, Reproduction, Work, and State Support, focusing on the twentieth century; and taking into account the influence of such factors as race, religion, migration, and sexuality on developing constitutional interpretation.

LOGISTICS:

The dates the seminar will meet are: October 6, October 13, November 3, and November 10; Fridays from 2-5 p.m. The seminar will be held at the New-York Historical Society, 170 Central Park West, New York City.

APPLICATION PROCESS:

The seminar is designed for graduate students and junior faculty in history, political science, law, and related disciplines. All participants will be expected to complete the assigned readings and participate in seminar discussions. Although the Institute cannot offer academic credit directly for the seminar, students may be able to earn graduate credit through their home departments by completing an independent research project in conjunction with the seminar. Please consult with your advisor and/or director of graduate studies about these possibilities. Space is limited, so applicants should send a copy of their c.v. and a short statement on how this seminar will be useful to them in their research, teaching, or professional development. Materials will be accepted only by email at MMarcus@nyhistory.org until **September 15, 2017**. Successful applicants will be notified soon.

thereafter. For further information, please contact Maeva Marcus at (202) 994-6562 or send an email to MMarcus@nyhistory.org.

ADDITIONAL INFORMATION:

There is no tuition or other charge for this seminar, though participants will be expected to acquire the assigned books on their own.

ABOUT ICH:

The Institute for Constitutional History (ICH) is the nation's premier institute dedicated to ensuring that future generations of Americans understand the substance and historical development of the U.S. Constitution. Located at the New York Historical Society and the George Washington University Law School, the Institute is co-sponsored by the American Historical Association, the Organization of American Historians, and the American Political Science Association. The Association of American Law Schools is a cooperating entity. ICH prepares junior scholars and college instructors to convey to their readers and students the important role the Constitution has played in shaping American society. ICH also provides a national forum for the preparation and dissemination of humanistic, interdisciplinary scholarship on American constitutional history.



Support for this seminar of the Graduate Institute for Constitutional History is provided in honor of Eric J. Wallach. The Graduate Institute for Constitutional History is supported, in part, by the Saunders Endowment for Constitutional History and a "We the People" challenge grant from the National Endowment for the Humanities, and by the Stanford Constitutional Law Center.